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Knowledge hubs for a better future: Developing Kendriya Vidyalaya

Libraries to Support SDGs

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Abstract: Libraries in the twenty-first century are developing into vibrant information hubs that connect students to technology, resources, and possibilities for cooperative learning. India's 1.4 million pupils and more than 1,200 schools have the potential to promote the Sustainable Development Goals (SDGs) of the UN through the development of Kendriya Vidyalaya (KV) libraries. KV libraries can be very helpful in advancing the UN 2030 Agenda's priorities for sustainability, equality, and education.

The potential of KV libraries as dynamic learning spaces that offer top-notch educational materials, encourage literacy and lifelong learning, and develop information literacy is examined in this essay. By doing this, KV libraries can give students the information and abilities they need to support sustainable development. As India works to create a Viksit Bharat, KV libraries need to be improved. Professional librarian training and well-equipped, contemporary library settings are crucial. Effective KV libraries require funding, community engagement, and government assistance.

Key-words: Kendriya Vidyalaya Libraries, Knowledge Hubs, Sustainable Development Goals (SDGs), Education, Literacy, Information Literacy, Viksit Bharat, Library Development, Quality Education, Future Generations

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1. Introduction

The role of libraries is undergoing a significant transformation in the twenty-first century. These days, libraries act as information hubs that connect students to technology, resources, and opportunities for cooperative learning. Over 1.4 million students are educated in India by the Ministry of Education's Kendriya Vidyalayas, which operate a network of more than 1,200 schools, each of which has a library. By giving education, equality, and sustainability top priority in the UN 2030 Agenda, Kendriya Vidyalaya (KV) libraries can be uplifted to directly help the implementation of the Sustainable Development Goals (SDGs).